10th Grade English

Week 1:

* In the Close Reader – Read, Annotate, and Complete questions for
  + *from the Universal Declaration of Human Rights* on pages 9 and 10.
  + *Starfish* on pages 18 and 19.
  + *Sea Stars* on pages 20-22.
* In the Performance Assessment workbook – Read, Annotate, and Complete
  + *Sleep Deprivation* and *School Start Time and Sleep* on pages 4 and 5.
  + *We Need Our Sleep!* on pages 6-8.

Week 2:

* In the Close Reader – Read, Annotate, and Complete questions for
  + The Starry Night (painting) and The Starry Night (poem) on pages 47-50
* In the Performance Assessment workbook – Read, Annotate, and Complete
  + Should a business have the right to ban teenagers? on pages 10-15

Week 3:

* In the Close Reader – Read, Annotate, and Complete questions for
  + *Life After People* on pages 51-54.
* In the Performance Assessment workbook – Read, Annotate, and Complete
  + Should a business have the right to ban teenagers? on pages 16-20

Week 4:

* In the Close Reader – Read, Annotate, and Complete questions for
  + *Speech at the March on Washington* on pages 99-104.
* In the Performance Assessment workbook – Read, Annotate, and Complete
  + Should the minimum driving age be raised? on pages 22-29

Week 5:

* In the Close Reader – Read, Annotate, and Complete questions for
  + *Whale Sharks Use Geometry to Avoid Sinking* on pages 67-70
* In the Performance Assessment workbook – Read, Annotate, and Complete
  + Should the minimum driving age be raised? on pages 30-32

Week 6:

* Ensure that everything from Week 1- Week 5 are neat and complete.