

Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

# 10<sup>th</sup> Grade English

## Week 1:

- In the Close Reader – Read, Annotate, and Complete questions for
  - *from the Universal Declaration of Human Rights* on pages 9 and 10.
  - *Starfish* on pages 18 and 19.
  - *Sea Stars* on pages 20-22.
- In the Performance Assessment workbook – Read, Annotate, and Complete
  - *Sleep Deprivation* and *School Start Time and Sleep* on pages 4 and 5.
  - *We Need Our Sleep!* on pages 6-8.

## Week 2:

- In the Close Reader – Read, Annotate, and Complete questions for
  - *The Starry Night* (painting) and *The Starry Night* (poem) on pages 47-50
- In the Performance Assessment workbook – Read, Annotate, and Complete
  - *Should a business have the right to ban teenagers?* on pages 10-15

## Week 3:

- In the Close Reader – Read, Annotate, and Complete questions for
  - *Life After People* on pages 51-54.
- In the Performance Assessment workbook – Read, Annotate, and Complete
  - *Should a business have the right to ban teenagers?* on pages 16-20

## Week 4:

- In the Close Reader – Read, Annotate, and Complete questions for
  - *Speech at the March on Washington* on pages 99-104.
- In the Performance Assessment workbook – Read, Annotate, and Complete
  - *Should the minimum driving age be raised?* on pages 22-29

## Week 5:

- In the Close Reader – Read, Annotate, and Complete questions for
  - *Whale Sharks Use Geometry to Avoid Sinking* on pages 67-70
- In the Performance Assessment workbook – Read, Annotate, and Complete
  - *Should the minimum driving age be raised?* on pages 30-32

## Week 6:

- Ensure that everything from Week 1- Week 5 are neat and complete.