Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date Started: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2020 COVID19 – School Closure Journal

Resources to collect:

1. A new notebook, journal, composition book, a bunch of paper in a folder or stapled together

Here are a couple of options that you can get next day - I like the composition books

with the blank space on top - [Notebook with space](https://www.amazon.com/gp/product/B071438KVR/ref=ppx_yo_dt_b_asin_title_o01_s00?ie=UTF8&psc=1), [primary notebook](https://www.amazon.com/gp/product/B07HR2RF9L/ref=ppx_yo_dt_b_asin_title_o01_s00?ie=UTF8&psc=1), [pretty notebook](https://www.amazon.com/gp/product/B010M9A6NO/ref=ppx_yo_dt_b_asin_title_o01_s00?ie=UTF8&psc=1)

1. Colored pencils, markers, a pencil, a pen
2. Newspapers - now is a good time to get them delivered!
3. Camera - we’re going to want PRINT pictures - you can send them from a phone to many places (Walgreens is one) and have those pictures sent to your home
4. Glue stick or tape
5. MOST IMPORTANTLY - *observant and open eyes and minds!*

Thinking about sources:

As historians we are always looking to evaluate sources of events. Secondary sources are ones that have been collected and interpreted by others. Primary sources are ones that are first-hand accounts from people who were there, at the event, in the battle, at home in quarantine.

Many events in history stand out as events that children, grandchildren, and great grandchildren ask about. This shutdown of our regular lives will be one of those times.

*Your children will ask you, “What did you do when you were quarantined?” “What was it like when people used to shake hands as a greeting?” “What was school like?” “What were sports like?” “What did it feel like?”*

For this assignment, we are going to consciously make a primary source to answer those questions.

We are going to make a record of our own personal experiences. We will have something concrete to leave to history. We are historians on the front lines. We are WARRIORS. We are wise. We are important to history. We are going to live up to this challenge.

Monday 3/16 - Day 1: Setting up our notebooks

On the cover or inside cover of your notebook:

* Name
* Today’s date
* Your address
* A picture of you in front of your house

**Format options of your journal entries: (feel free to mix up formats from week to week)**

**Option 1:**  You can write your feelings, experiences, a story, basically what is happening around you or in your life. Written entries must be a minimum of 5 sentences but can be longer.

**Option 2:** Create a meme (do NOT copy and paste one - CREATE ONE) that sums up your feelings for the week. (just remember that your teacher needs to understand the meme)

**Option 3**: Paste a picture or pictures (think - snapchat or instagram) that sums up a feeling or experience that you had during the week

**Option 4:**  Write a poem, song, story, create your own artwork, etc -- if you have another idea that you’d put in a journal - go for it -- you can email your teacher for permission or clarification

Not sure what to write about in your journal -- be unique and creative. You will be assessed on what you include in each entry - not JUST if you complete an entry.

Here are some ideas to think about:

1. How are you feeling?
2. How is the pandemic affecting you, your family, friends, neighbors, etc.
3. Are you following the quarantine guidelines - are you leaving your house, etc. If so, where are you going and why?
4. What steps are you following to not get sick or spread the illness. (if any) Is this different from your normal routine?
5. How are you dealing with things being closed, no sports, etc.
6. Include any interesting experiences that happened to you. (did you see a fight at the grocery store over toilet paper, etc)
7. Basically, type anything in your journal that has to do with how you are experiencing life under the pandemic

**\*All journal entries must be school appropriate\***